

Wilder District #133

Canyon County
210 A Ave E, PO Box 488, Wilder, ID 83676
Phone: (208) 482-6228 Fax: (208) 482-7019
Daniel Arriola, Superintendent

District Characteristics 2005-06

Fall Enrollment	472	Special Education:	
Average Daily Attendance.....	457	Special Education Students.....	72
State Ranking Per ADA.....	74	Gifted and Talented Students.....	5
Number of Schools (sites):		Number of LEP Students**.....	218
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	367
Number of Accredited Schools:		Free and Reduced Meals.....	378
Approved.....	2	Lunch Price - Elementary.....	\$0.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$0.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	221
High School Diplomas Regular.....	17	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	85%	** Limited English Proficient (LEP)	

Highlights

Instructional programs continue to be our major focus. Our literacy coach, math/science coach, and K-12 instructional principal continue to provide assistance in our classrooms with strategies and methodologies for ELL learners.

Student accountability for attendance, behavior, and academic performance continues to become a higher expectation in our district and community.

Professional learning teams meet on a regular basis and involve all certified staff creating professional educational/discussion forums.

Our Wilder School Board has provided stability, finances, and support for staff and administration to implement new instructional programs, learning materials, and facility improvement.

Negotiations were settled after 22 months and both parties ratified a three-year contract.

Progress Towards Meeting Goals

2005-06 Goals

Progress

Continue utilizing our literacy coach to mentor staff with reading and writing strategies for our ELL students.

One on one mentoring and coaching in the classrooms continued each week by Dr. Leona Manke.

Hire a math/science coach to mentor staff with instructional strategies for their classrooms.

Dr. Tom Farley was hired in February to mentor and coach teachers in their classrooms. Staff development activities were provided during our 2nd semester of the school year.

Continue to increase parental involvement and parent activities in the Si Se Puede WSD Family Learning Center.

Parent numbers are increasing for our ESL classes, SSL classes, technology classes, GED classes, family literacy nights, and quilting (ESL) classes. A Hispanic advisory team has been organized within the family learning center to provide a voice for our parents. The learning center will continue to provide support and strength for our Hispanic parents.

Provide a Wilder parent and community conference in the district.

Our first parent and community conference is scheduled for next fall to provide workshops for adults to learn about health issues, NCLB, AYP, Title I programs, school district instructional programs, etc.

Continue updating textbooks and learning materials and aligning curriculum with state standards.

Three content areas have been updated with the purchase of new textbooks and learning materials. Language Arts and math curriculum guides are being redesigned.

Continue using "High Performing Learning Community" domains for school and district internal assessment.

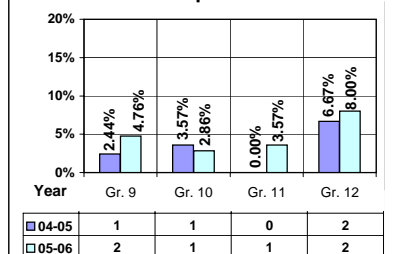
The Northwest Regional Educational Lab partnered with us surveying staff in the fall and spring along with gathering additional data focusing on the "HPLC" domains.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	12.29%	9.96%	22.25%
Black	0.21%	0.21%	0.42%
Hispanic	39.41%	37.08%	76.49%
Nat. Amer.	0.00%	0.00%	0.00%
Asian/Pac	0.42%	0.42%	0.84%
Total	52.33%	47.67%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$596,329	18.65%	\$1,442,055	28.85%
Other Sources	92,468	2.89%	223,380	4.47%
State	2,488,069	77.83%	2,556,447	51.15%
Federal	19,969	0.63%	775,851	15.53%
Total	\$3,196,835	100.00%	\$4,997,733	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$168,022
Lottery Revenues.....	\$16,296
Technology Grant.....	\$34,165

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,026,098	59.69%		
M & O Support Services	1,359,653	40.05%		
M & O Other	8,805	0.26%		
Total M & O	\$3,394,556	100.00%	\$7,424	46
Total All Funds	\$4,685,962	100.00%	\$10,249	46

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$131,302,010	\$287,168	61
Total General M & O Levies	0.002569169		91
Total District Levies	0.004468446		33

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	19.10	14	Beginning Salary on Schedule	\$27,500
Secondary Teachers	13.90	14	Highest Salary on Schedule	\$45,518
Administrators	3.90	117	Average Elementary Teacher's Salary	\$41,776 41
Other Certified Staff	3.80	120	Average Secondary Teacher's Salary	\$41,735 58
Total Certified Staff	40.70	11	Superintendent's Salary	\$76,494 75
Total Non-Certified Staff	21.00	22		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



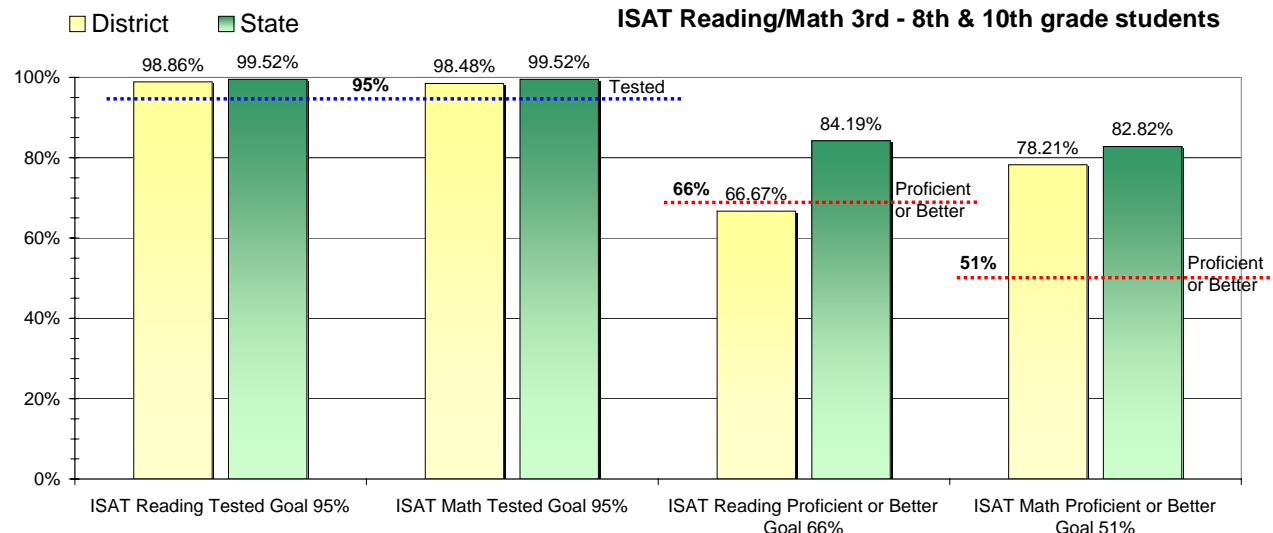
Adequate Yearly Progress and Assessment : 2005-06

Did Wilder District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Wilder District made: 87.8%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2004	2005	Goal
77.78%	83.33%	Met